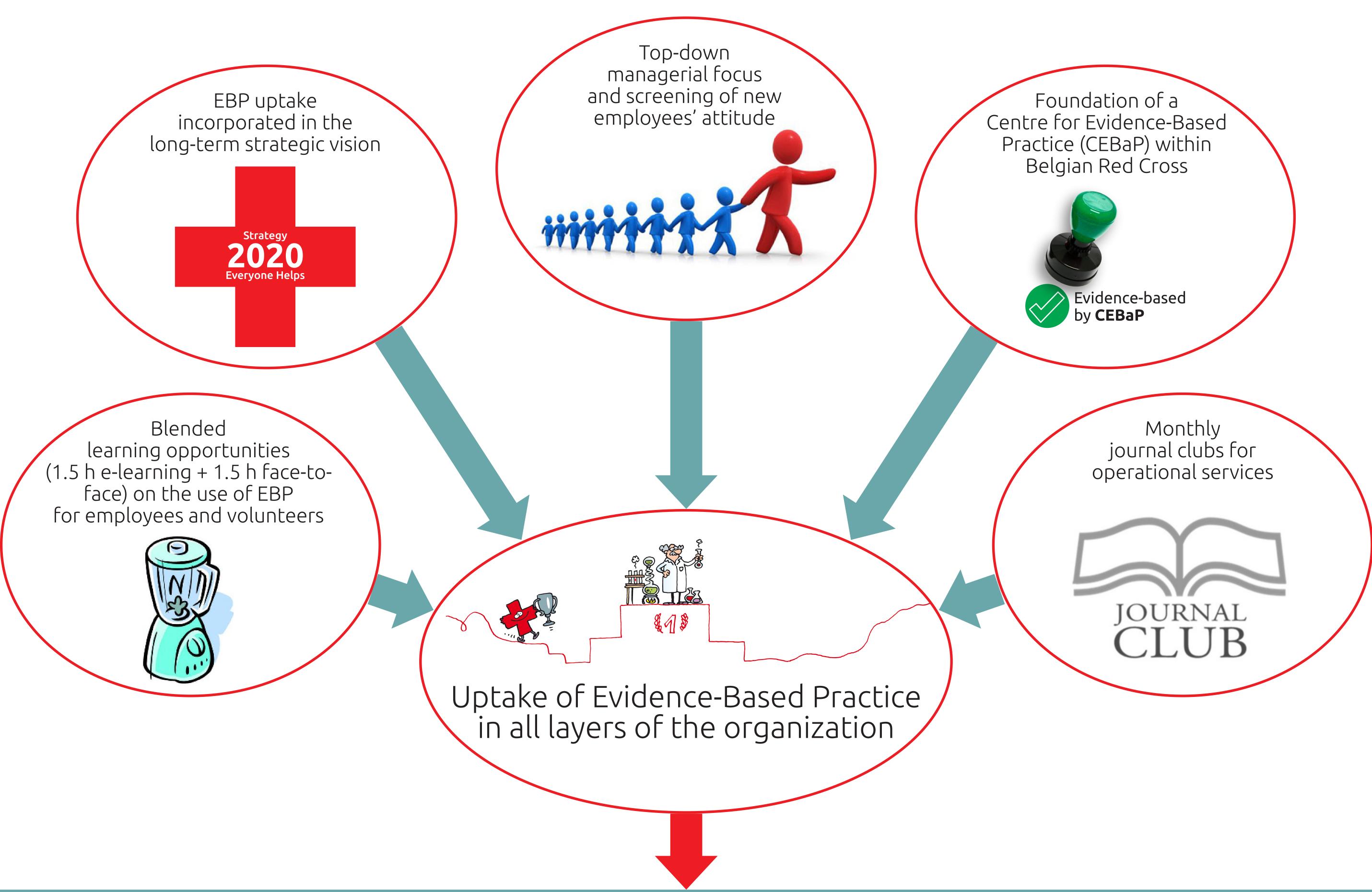


Initiatives to successfully improve the acceptance of Evidence-Based Practice (EBP) in an aid organization: The example of the Belgian Red Cross

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Blended learning improves EBP knowledge, but not attitude Activities to implement EBP have increased in the past 5 years Markers of EBP implementation within the BRC in the past 5 years Average **self-perceived knowledge** score 25 6-point 6 Blended learning scale (median) Project applications with CEBaP by significantly improves the operational services on a self-perceived Mutual funding proposals knowledge between CEBaP and an (Wilcoxon test, operational service P = 0.03, n = 8——Questions for methodological support, to be provided by CEBaP Number of journal clubs organised in the organization Pre Post 2013 2014 2015 2017 2016 Measured knowledge regarding EBP 6 Year $\boldsymbol{\sigma}$ 10 questionnaire (max ON A significant increase score 8 in measured 12 evidence-based guidelines and 18 systematic reviews were produced in the past 5 years and are used in practice through manuals, procedures, folders & education knowledge could not 6 Median be demonstrated (Wilcoxon test, P = 0.18, n = 8Reviews Post supporting Pre blood donor First aid Average **attitude** score management educational 6 Asnwer on a 5-point scale (median) pathway Review on the A significant increase Guideline for supporting effectiveness in EBP attitude was not vulnerable children First Aid of WASH found guidelines interventions (Wilcoxon test, P = 0.94, n = 8Pre Post