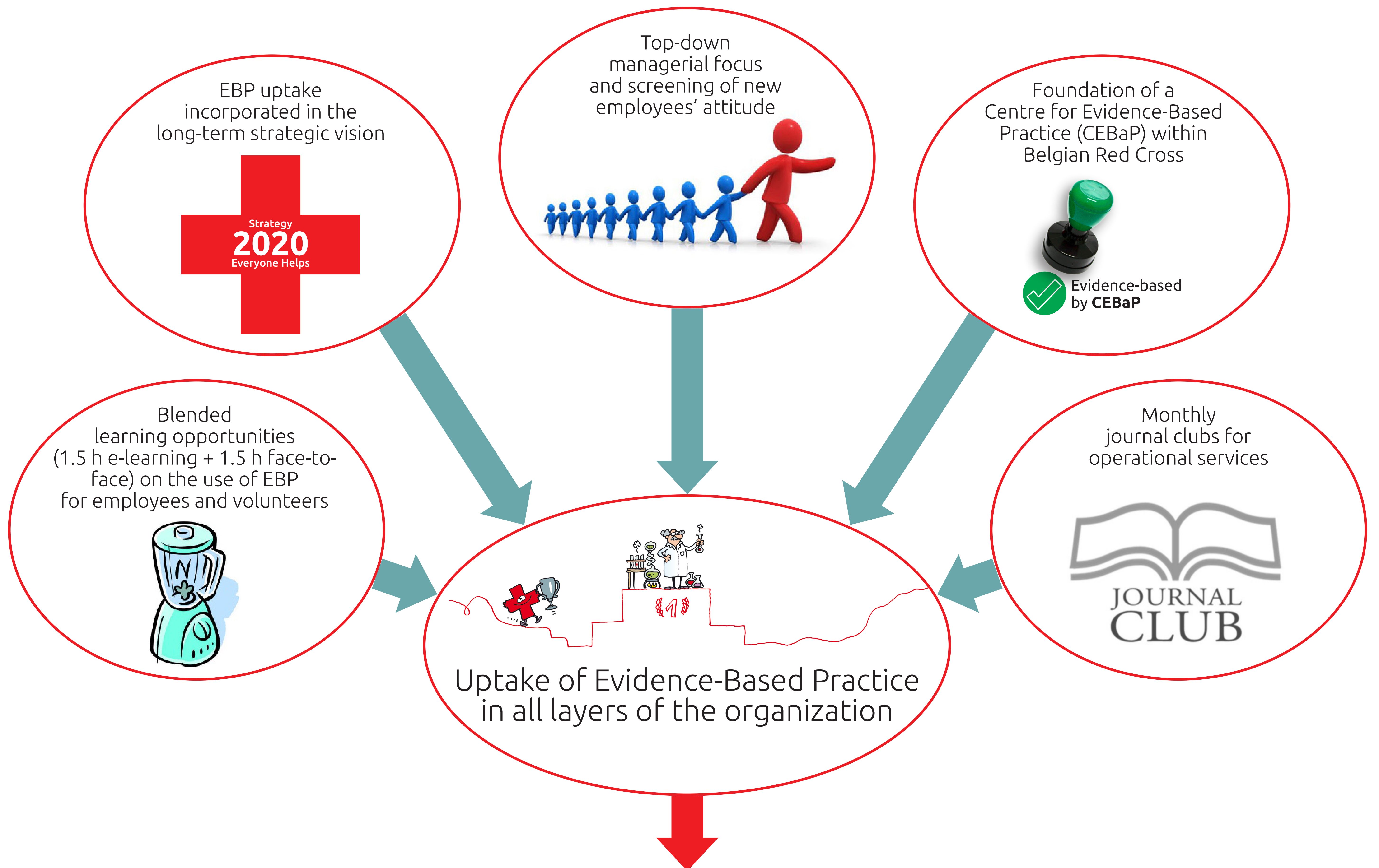
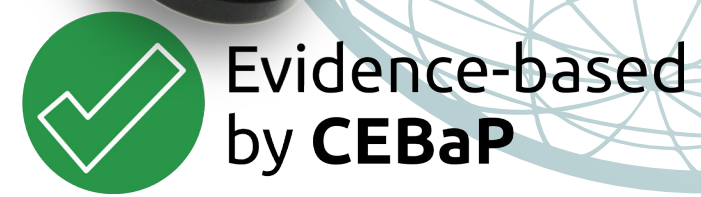


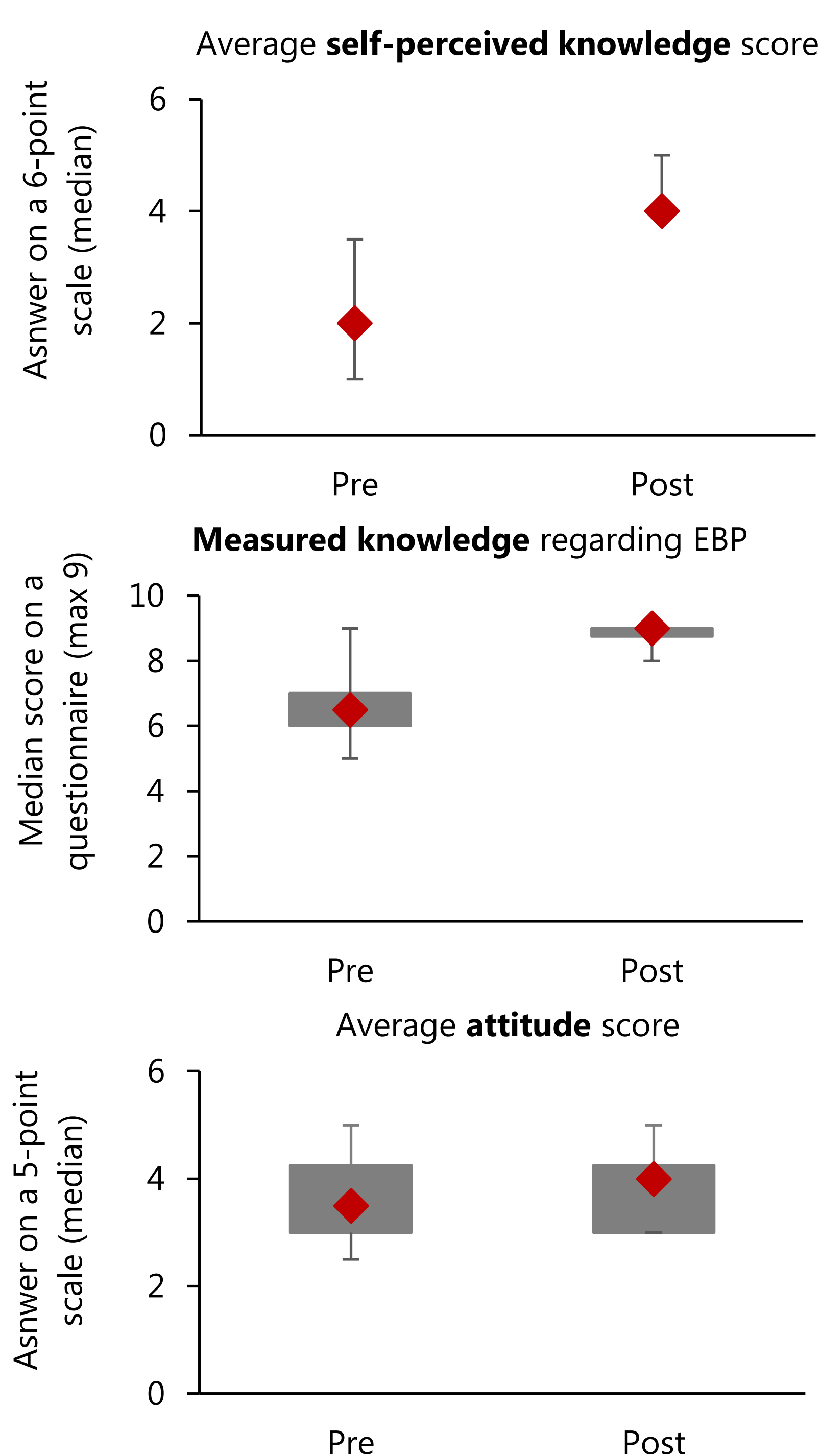
Initiatives to successfully improve the acceptance of Evidence-Based Practice (EBP) in an aid organization: The example of the Belgian Red Cross

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Blended learning improves EBP knowledge, but not attitude

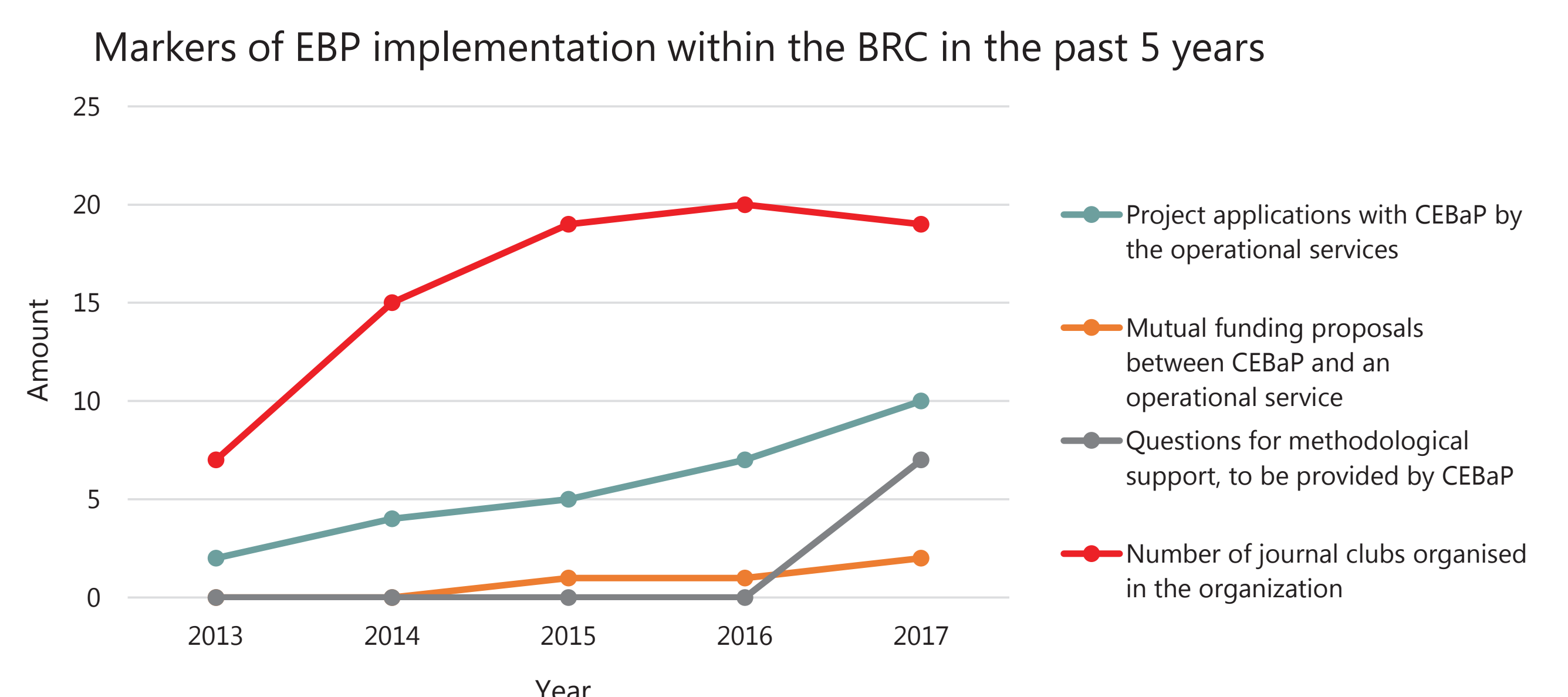


Blended learning significantly improves self-perceived knowledge (Wilcoxon test, $P = 0.03$, $n = 8$)

A significant increase in measured knowledge could not be demonstrated (Wilcoxon test, $P = 0.18$, $n = 8$)

A significant increase in EBP attitude was not found (Wilcoxon test, $P = 0.94$, $n = 8$)

Activities to implement EBP have increased in the past 5 years



12 evidence-based guidelines and 18 systematic reviews were produced in the past 5 years and are used in practice through manuals, procedures, folders & education

